Positives Scale (Postsecondary Information Technology Initiative Scale)  
Print Version

For all statements, rate your level of agreement using the following scale.

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>[N/A]</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Strongly Disagree</td>
<td>Moderately Disagree</td>
<td>Slightly Disagree</td>
<td>Slightly Agree</td>
<td>Moderately Agree</td>
<td>Strongly Agree</td>
<td>Not Applicable</td>
</tr>
</tbody>
</table>

Do not spend too much time on any one statement. Simply give the answer which best describes the general situation. Answer all items. If an item is not applicable to you, respond with not applicable.

1. _____ My school has enough computers with internet access to meet my needs
2. _____ The hours of access to computer technologies at my school meet my needs
3. _____ At my school, computer technologies are sufficiently up to date to meet my needs (e.g., grammar checking, adaptive mouse, software that reads what is on the screen)
4. _____ There are enough computer technologies in my school's specialized labs/centres for students with disabilities to meet my needs
5. _____ The availability of computer technologies in my school’s general use computer labs meet my needs
6. _____ My school’s loan program for computer technologies meets my needs
7. _____ Funding for computer technologies for personal use is adequate to meet my needs (e.g., government, foundation, rehab center, loan program)
8. ____ The technical support provided at my school for computer technologies meets my needs
9. ____ When I approach staff at my institution with problems related to the accessibility of computer technologies on campus they act quickly to resolve any issues (e.g., cannot see the PowerPoint presentation, cannot hear a video clip, need a grammar checker to write an essay)
10. ____ There is at least one person on staff at my school who has expertise in adaptive hardware and software (e.g., knowledgeable about software that reads what is on the screen, keeps up to date with the latest in adapted keyboards)

11. ____ The availability of technical support when I am not at school meets my needs (e.g., school IT help desk, vendor support)

12. ____ I know how to effectively use the computer technologies that I need

13. ____ Training provided by my school on how to use the computer technologies meets my needs

14. ____ Informal help is available at my school to show me how to use computer technologies if I need this

15. ____ Training available off campus on how to use computer technologies meets my needs

16. ____ When professors use eLearning, it is accessible to me (e.g., PowerPoint in the classroom, course notes on the web, CD-ROMs, WebCT)

17. ____ I have no problems when professors use eLearning for tests and exams (e.g., quizzes in WebCT)

18. ____ Distance education courses offered by my institution are accessible to me

19. ____ If I bring computer technology into the classroom I am able to use it (e.g., can plug it in)

20. ____ I feel comfortable using needed computer technologies in the classroom

21. ____ My school’s interactive online services are accessible to me (e.g., registering, financial aid applications on the web)

22. ____ The accessibility of the library’s computer systems meets my needs (e.g., catalogues, databases, CD-ROMs)

23. ____ My personal computer technologies are sufficiently up-to-date to meet my needs

24. ____ The physical access to computer technologies at my school meets my needs (e.g., adjustable table, wide enough doorway)

25. ____ My school’s web pages are accessible to me

26. ____ The availability of electronic format course materials meets my needs (e.g., Word, PDF, MP3)