We do not organize our database by disability category, but rather by the type of software a student may need regardless of his/her impairments. We have found that students with different disabilities/impairments may benefit from similar types of software therefore, a category promoting software for X disability is misleading. In addition, we have found that it is not always beneficial say that “all these software work for people with X disability” as that is not always the case. Two people who have the same disability may not have the same needs.

We also like to keep software type vs. disability type separate as we do not like single out people with disabilities. Since many people have multiple disabilities/impairments, a category which only includes software for one of their disabilities/impairments will not be inclusive to meet their needs. For example, for a student who is Deaf and has ADHD may not find that a “Deaf” category to their needs, as they would also need an “ADHD” category. Yet because these categories are inclusive to these disability types one, they may not take into account their specific needs as traditional “Deaf” and “ADHD” technology may not benefit them.

We also take in to account the perspective of a service provider in that we do not focus on the students’ disability, but rather, we focus on the tools they need to succeed. This database has much the same concept. We provide the tools to help student’s meet their needs, regardless of what specific type of disability they have.