

Fichten, C. (2018, September). Students' perspectives on how their teachers should use PowerPoint: Six easy fixes. *The Bulletin Psych & Anthro*, No. 2, p. 2.

### Students' Perspectives on How Their Teachers Should Use PowerPoint: Six Easy Fixes by Catherine Fichten (2018)

How well does PowerPoint work for Dawson Social Science students (n=284)? (0 = very problematic, 10 = very helpful). All comparisons significant,	M	
Only Keywords presented on slides	5,48	<p>Early in 2018, after we received approval from Dawson's Research Ethics Board, three psychology teachers allowed us (Catherine Fichten, Laura King, Alice Havel, Mary Jorgensen) to ask their students to complete a survey on the use of PowerPoint in the classroom. I am now sharing a brief glimpse of the results. Here are the mean scores of the 284 Psychology students who completed the survey. A higher score indicates that students felt that this aspect of PowerPoint worked well for them.</p>
Concepts written in full sentences	7,36	
Only images - no text	2,94	
Images with text	7,84	
Notes never posted online	1,04	
Notes posted online after class	6,93	
Notes posted online before class	7,77	
PPT posted only in PDF	6,13	
PPT posted only in PPT format	7,33	
PPT posted in PDF and PPT format	8,24	
PPT slides have busy template	5,01	
PPT slides have good contrast	7,61	
Teacher stands beside computer	6,29	
Teacher walks around	7,43	